



CWC K-12 Graduate Dispositions

SELF

These dispositions reflect the qualities that our graduates will possess internally.

Self-Understanding

Identifies and understands one's own emotions, thoughts and behaviors. Understands one's passions, strengths and limitations. Recognizes the impact of context and others' perceptions, and uses self-awareness to respond thoughtfully. Engages in continuous self-reflection.

Self-Efficacy

Independent, disciplined and self-motivated. Consistently sets and achieves goals.

Critical Thinking

Analyzes, evaluates and applies information to ask questions, develop ideas, construct arguments and solve problems. Considers multiple perspectives, both from the past and present, when analyzing situations.

Adaptability

At ease with ambiguity and the unknown, knowing that it is an important step to finding clarity. Open-minded and able to manage rapid growth, change and disruption.

TOGETHER

These dispositions reflect the qualities that our graduates display in relationship with others, both one-on-one and within communities.

Communication

Expresses ideas and thoughts through verbal, nonverbal and written communication. Adjusts communication based on the purpose of the message, context and audience. Builds understanding by listening, asking questions, testing assumptions, and applying examples. Internalizes multiple viewpoints to inform communications.

Collaboration

Learns cooperatively with others to achieve a common or complementary goal. Encourages the contributions of others, through active listening, providing feedback and drawing on individual strengths. Responds to group dynamics, including issues of power and control.

Cultural Competency

Understands one's own identity and story. Can initiate and build constructive relationships with others, across lines of difference. Understands issues of privilege and power, as well as one's cultural norms and biases. Leads across diverse groups in different contexts, using an asset-based lens.

Empathy

Acts with kindness and compassion towards living and nonliving aspects of one's environment. Senses how another person feels, and can take another's perspective.

WORLD

These dispositions are the qualities that our graduates display as they engage in the world at large.

Systems Thinking

Sees the connections and relationships between things (people, places and ideas) over time. Identifies and predicts complex patterns of behavior. Connects seemingly unrelated ideas to solve problems, innovate, and imagine new ways.

Global Advocacy

Evaluates issues from multiple perspectives and identifies the role one can play to promote change locally and in the world. Acts courageously, making sacrifices for the greater good. Works alongside others as global citizens to pursue justice with shared respect for human dignity.

Lifelong Learning

Demonstrates curiosity and the desire to discover new things. Asks complex questions to develop understanding. Has deep and broad content knowledge.