



Learning & Assessment Designer

Our purpose at Citizens of the World Charter Schools is to realize human potential by strengthening the bonds among us and developing true citizens of the world. In this work, we are guided by our core values of Excellence, Authenticity, Diversity, Community and Change, and our operating norms that reflect a commitment to personal and professional growth, and operating as learners, with curiosity, integrity and humility.

The mission of Citizens of the World Charter Schools is to impact and expand the conversation about what an excellent education contains, requires and accomplishes. Citizens of the World schools challenge students to realize their full potential and thrive in a diverse society. We are public schools open to all, committed to serving diverse communities throughout the U.S. with schools currently in Los Angeles and New York, and Kansas City. Our school model was founded upon three learning strands: core academics, social and emotional and difference and inclusion. We develop graduates who are sophisticated thinkers who master content and have a courageous and compassionate sense of responsibility for themselves and others. Our schools are in strong demand: in 2016, we had 6 times more interest than space. Our classrooms are challenging – and joyful – learning environments that engage children through fun projects tailored to their personal experiences, strengths and needs. Our teachers take the time to get to know each child as an individual. We empower children to think critically *and* learn to engage respectfully and productively with fellow students by developing their capacity to enter into and understand the lives of others. Our goal is for student “success” to include mastery of both content and emotions, so that students can meaningfully connect with each other, be part of any community, and courageously decide who they are in the world and how they want the world to be.

In this work, we:

- Prepare students to become citizens of the world in an ever-changing future.
- Promote academic rigor and experiential learning to support and develop children's natural intellectual curiosity.
- Embrace a constructivist, project-based learning approach to teaching and learning.
- Develop each child's potential to live as a learner, both in school and out.
- Reflect, welcome and celebrate the community's diversity.
- Strengthen the bonds among members of the school community and beyond.

Position Overview

The Learning & Assessment Designer will develop frameworks, tools, resources and exemplars that will expand the existing definition of what success looks like in the classroom. Drawing upon CWC's seven years of success in building schools that intertwine the learning strands of core academics, social and emotional development and difference and inclusion, the Learning and Assessment Designer will develop a series of tools and resources that will help educators further bring this learning to life.

You'll knock this out of the park when ...

- Educators across the CWC organization are leveraging a common understanding of our graduate dispositions and obsessed with the tools they use to measure them.
- Other educators and schools across the country are clamoring for our assessment strategies, and have the examples, resources to help them implement it in their own context.
- Constant iteration and innovation is the fabric of our organization from top to bottom. Together with the rest of the Innovation Team, we've created the conditions, resources, practices to make that a reality.

Responsibilities of the Learning & Assessment Designer include (but are not limited to):

Build Outcomes Framework + Measurement Tools

- Develop next iteration of graduate dispositions framework.
- Build sub-standards for each disposition, which incorporate social and emotional development, academics and diversity and inclusion.

- Determine assessment strategy and create corresponding assessment tools that support and measure graduate disposition student outcomes.

Curate and design aligned planning tools, resources, and exemplars

- Builds planning exemplars (including scope and sequence and unit planning documents) that support the GD Framework
- Ensures that there is thoughtful integration of content knowledge (CCSS and NGSS aligned), skills, and understanding within all tools built;

Advancing overall org-learning and innovation

- Participates in the CWCS life cycle of codification and innovation, incorporating real-time feedback from students, staff and instructional leaders at key stages of the design process
- Collaborates with and provides feedback with other members of the Design Team, in order to push thinking and learning;

Skills and Characteristics:

- You believe in the integration of social and emotional development, academics, and diversity and inclusion;
- You are passionate about the constructivist theory of learning;
- You have an eagerness to redefine what success means in the CWC learning model and how it is measured and evaluated;
- You have a passion for creating planning and assessment tools that are user-centered and relevant;
- You believe that equity is essential to the CWC learning model;
- You have experience in working successfully with heterogeneous groups of an ethnically, culturally and economically diverse student, family and staff population;
- You may have a specific content expertise or grade span expertise;
- You are a strong critical thinker. You are able to synthesize large amounts of information and work independently to create tools that are well-aligned to the team's vision;
- You have exceptional organizational skills and are able to execute tasks with an acute attention to detail;
- You are an entrepreneurial and ambitious educator with a passion for innovation and an eagerness to create tools that
- You embrace change, are a team player, are flexible, and strive for continuous development.

Qualifications

Candidates must have:

- Bachelor's degree from a competitive college or university;
- 7+ years of relevant work experience, including at least two years of highly successful teaching experience in a constructivist learning environment;
- Strong understanding of the CCSS and NGSS within grades TK-8;
- Strong experience in curriculum and instruction, preferably as an instructional leader, program designer, or design consultant, within grades TK-8;
- Excellent time management skills and ability to multi-task and prioritize work;
- Attention to detail and problem solving skills;
- Excellent written and verbal communication skills;
- Strong organizational and planning skills;
- Aptitude in decision-making and problem-solving.

CWCS offers competitive salaries commensurate with experience, and a comprehensive benefits package. We are an Equal Opportunity Employer and, as an organization serving a diverse group of students, we work to reflect this diversity in our staff as well. We value the perspective and insight that a diverse staff brings.

To Apply

Please send a resume, and cover letter to: buildthefuture@cwcschools.org. Please include 'Learning & Assessment Designer' in the subject line